Cambridge International AS & A Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

*2170380477

CHEMISTRY 9701/35

Paper 3 Advanced Practical Skills 1

May/June 2023

2 hours

You must answer on the question paper.

You will need: The materials and apparatus listed in the confidential instructions

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].
- The Periodic Table is printed in the question paper.
- Important values, constants and standards are printed in the question paper.
- Notes for use in qualitative analysis are provided in the question paper.

Session	
Laboratory	

For Examiner's Use							
1							
2							
3							
Total							

This document has 12 pages.

Quantitative analysis

Read through the whole method before starting any practical work. Where appropriate, prepare a table for your results in the space provided.

Show the precision of the apparatus you used in the data you record.

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

1 Magnesium is a reactive metal which corrodes when left in air. Magnesium reacts with acid to release hydrogen.

You will determine the percentage purity of a sample of magnesium by reacting it with excess hydrochloric acid and measuring the volume of hydrogen formed.

$$Mg(s) + 2HCl(aq) \rightarrow MgCl_2(aq) + H_2(g)$$

FA 1 is hydrochloric acid, HC*l*.

FA 2 is magnesium, Mg.

(a) Method

- Weigh the container with FA 2. Record the mass.
- Fill the tub with water to a depth of approximately 5 cm.
- Fill the 250 cm³ measuring cylinder completely with water. Holding a piece of paper towel firmly over the top, invert the measuring cylinder and place it in the water in the tub.
- Remove the paper towel and clamp the inverted measuring cylinder so the open end is in the water just above the base of the tub.
- Use the 50 cm³ measuring cylinder to transfer 50.0 cm³ of FA 1 into the flask labelled X.
 Check that the bung fits tightly into the neck of flask X, clamp flask X and place the end of the delivery tube into the inverted 250 cm³ measuring cylinder.
- Remove the bung from the neck of the flask. Add all the **FA 2** to the acid and replace the bung **immediately**. Remove the flask from the clamp and swirl it to mix the contents.
- Replace the flask in the clamp. Leave for several minutes, swirling the flask occasionally.
- Weigh the empty container. Record the mass.
- Calculate and record the mass of FA 2 that is added to the acid.

Start Question 2 or Question 3 while the gas is being collected.

When the reaction stops producing gas, record the final volume of gas collected.

I III

volume of gas = cm^3 [3]

		3
(b)	Cal	culations
	(i)	Calculate the amount, in mol, of hydrogen collected in the measuring cylinder at room conditions.
		amount of H ₂ = mol [1]
	(ii)	Use your answer to (b)(i) to deduce the amount, in mol, of magnesium that reacted in your experiment.
		amount of Mg = mol
		Hence calculate the percentage purity of the magnesium.
		purity of Mg = % [2]
(c)	mag	tudent carries out this practical procedure but uses magnesium powder rather than gnesium ribbon. State the effect this would have on the percentage purity the student sulates. Explain your answer.
		[2]
(d)	mea	ther student investigates the reaction of a metal carbonate with hydrochloric acid by asuring the change in mass during the reaction. The reaction is carried out in a beaker on pan of a balance.
	(i)	Explain why the mass displayed on the balance decreases during the reaction.
		[1]
	(ii)	Explain why using a balance to monitor the reaction between magnesium and hydrochloric acid is not accurate.

[Total: 12]

Include state symbols.

Give the ionic equation for a solid carbonate, $CO_3^{2-}(s)$, reacting with hydrochloric acid.

.....[1]

2 In Question 1 you determined the percentage purity of a sample of magnesium by measuring the volume of the gas produced when it reacts with an acid. In Question 2 you will use the enthalpy change of the reaction between magnesium and hydrochloric acid to find the percentage purity. This reaction is exothermic.

$$Mg(s) + 2HCl(aq) \rightarrow MgCl_2(aq) + H_2(g)$$

FA 3 is hydrochloric acid, HC1. This is used in excess.

FA 4 is magnesium, Mg. You should assume it has a mass of 0.40 g.

(a) Method

- Support the cup in the 250 cm³ beaker.
- Rinse the 50 cm³ measuring cylinder with a little **FA 3**.
- Use the 50 cm³ measuring cylinder to transfer 25.0 cm³ of **FA 3** into the cup.
- Place the thermometer in the acid and tilt the cup, if necessary, so that the bulb of the thermometer is fully covered. Measure and record the temperature at time 0 minutes in Table 2.1.
- Start timing and do not stop the clock until the whole experiment has been completed at time 7 minutes.
- Record the temperature of **FA 3** in the cup every $\frac{1}{2}$ minute for $1\frac{1}{2}$ minutes.
- At time 2 minutes place **FA 4** into the acid and stir the mixture.
- Record the temperature every $\frac{1}{2}$ minute. Stir the mixture between thermometer readings.

Results

/°C

Table 2.1

time/minutes	0	1/2	1	1 1/2	2	21/2	3	3 1/2	
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]	II
time/minutes	4	$4\frac{1}{2}$	5	$5\frac{1}{2}$	6	$6\frac{1}{2}$	7		III
temperature									

[3]

(b) (i) Plot a graph of temperature (on the *y*-axis) against time (on the *x*-axis) on the grid. The scale for the *y*-axis should extend 15 °C above the maximum temperature you recorded.

Label any points you consider to be anomalous.

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(ii)	Draw two lines of best fit on your graph. The first is for the temperature before adding
	FA 4 and the second is for the cooling of the mixture. Extrapolate both lines to 2 minutes
	and determine the theoretical temperature rise at this time.

theoretical temperature rise at 2 minutes =	$^{\circ}C$	[2

(C	Ca	lcu	lati	ons
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(i)	Use your answer to (b)(ii) to calculate the energy change when FA 4 is added to FA 3.
	energy change = J [1]
(ii)	Use your answer to (c)(i) to calculate the enthalpy change, ΔH , in kJ mol ⁻¹ , when 1 mol of magnesium reacts with hydrochloric acid, FA 3 .
	Show your working.
	$\Delta H = \dots kJ \text{ mol}^{-1} [2]$ sign value
(iii)	Use your answer to (c)(ii) and the fact that the literature value of the enthalpy change of this reaction is $-452\mathrm{kJmol^{-1}}$ (of Mg) to calculate the percentage purity of your sample of magnesium.

purity of Mg = % [1]

[Total: 12]

Qualitative analysis

For each test you should record all your observations in the spaces provided.

Examples of observations include:

- colour changes seen
- the formation of any precipitate and its solubility (where appropriate) in an excess of the reagent added
- the formation of any gas and its identification (where appropriate) by a suitable test.

You should record clearly at what stage in a test an observation is made.

Where no change is observed you should write 'no change'.

Where reagents are selected for use in a test, the name or correct formula of the element or compound must be given.

If any solution is warmed, a boiling tube must be used.

Rinse and reuse test-tubes and boiling tubes where possible.

No additional tests should be attempted.

3 (a) Devise and carry out tests to determine whether **FA 5** is magnesium carbonate. Record your tests, observations and conclusions in the space below.

[5]

(b) (i) FA 6 is an aqueous solution containing two anions and two cations. Three of these ions are included in the Qualitative analysis notes.

Carry out the following tests using a 1 cm depth of **FA 6** in a test-tube for each test.

Record your observations for each test in Table 3.1.

Table 3.1

test	observations
Test 1 Add aqueous sodium hydroxide.	
Test 2 Add an equal depth of hydrogen peroxide, then divide the solution into two portions.	
To the first portion, add a few drops of starch solution.	
To the second portion, add aqueous sodium hydroxide.	
Test 3 Add a few drops of aqueous silver nitrate, then	
add aqueous ammonia.	
Test 4 Add a few drops of aqueous barium chloride or barium nitrate, then	
add nitric acid.	
Test 5 Add a few drops of acidified aqueous potassium manganate(VII).	

(ii) Identify as many ions present in FA 6 as possible from your observations in (b)(i).

Write the formulae of these ions in Table 3.2. If an ion cannot be positively identified from the tests, write 'unknown' in the space.

Table 3.2

cations	anions

[3]

- (c) Acidified potassium manganate(VII) acts as an oxidising agent.
 - (i) State the colour change that occurs when acidified potassium manganate(VII) oxidises aqueous sodium nitrite.

colour change from to [1]

(ii) The change in oxidation number is equal to the number of electrons added to or subtracted from a reactant. An equation which includes electrons is called a half-equation.

The incomplete half-equation for acidified potassium manganate(VII) acting as an oxidising agent is shown.

Balance the half-equation for acidified potassium manganate(VII).

$$MnO_4^-(aq) + 8H^+(aq) + \dots e^- \rightarrow Mn^{2+}(aq) + \dots H_2^-O(I)$$
 [1]

[Total: 16]

Qualitative analysis notes

1 Reactions of cations

cation	reaction with								
	NaOH(aq)	NH ₃ (aq)							
aluminium, Al3+(aq)	white ppt. soluble in excess	white ppt. insoluble in excess							
ammonium, NH ₄ +(aq)	no ppt. ammonia produced on warming	_							
barium, Ba ²⁺ (aq)	faint white ppt. is observed unless [Ba ²⁺ (aq)] is very low	no ppt.							
calcium, Ca ²⁺ (aq)	white ppt. unless [Ca ²⁺ (aq)] is very low	no ppt.							
chromium(III), Cr ³⁺ (aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess							
copper(II), Cu ²⁺ (aq)	pale blue ppt. insoluble in excess	pale blue ppt. soluble in excess giving dark blue solution							
iron(II), Fe ²⁺ (aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess							
iron(III), Fe ³⁺ (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess							
magnesium, Mg ²⁺ (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess							
manganese(II), Mn ²⁺ (aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess							
zinc, Zn ²⁺ (aq)	white ppt. soluble in excess	white ppt. soluble in excess							

2 Reactions of anions

anion	reaction
carbonate, CO ₃ ²⁻	CO ₂ liberated by dilute acids
chloride, Cl ⁻ (aq)	gives white ppt. with Ag ⁺ (aq) (soluble in NH ₃ (aq))
bromide, Br ⁻ (aq)	gives cream/off-white ppt. with Ag+(aq) (partially soluble in NH3(aq))
iodide, I ⁻ (aq)	gives pale yellow ppt. with Ag+(aq) (insoluble in NH ₃ (aq))
nitrate, NO ₃ ⁻ (aq)	NH ₃ liberated on heating with OH ⁻ (aq) and A <i>l</i> foil
nitrite, NO ₂ ⁻ (aq)	$\rm NH_3$ liberated on heating with OH^(aq) and A\$l\$ foil; decolourises acidified aqueous $\rm KMnO_4$
sulfate, SO ₄ ²⁻ (aq)	gives white ppt. with Ba ²⁺ (aq) (insoluble in excess dilute strong acids); gives white ppt. with high [Ca ²⁺ (aq)]
sulfite, SO ₃ ²⁻ (aq)	gives white ppt. with Ba ²⁺ (aq) (soluble in excess dilute strong acids); decolourises acidified aqueous KMnO ₄
thiosulfate, S ₂ O ₃ ²⁻ (aq)	gives off-white/pale yellow ppt. slowly with H+

3 Tests for gases

gas	test and test result				
ammonia, NH ₃	turns damp red litmus paper blue				
carbon dioxide, CO ₂	gives a white ppt. with limewater				
hydrogen, H ₂	'pops' with a lighted splint				
oxygen, O ₂	relights a glowing splint				

4 Tests for elements

element	test and test result				
iodine, I ₂	gives blue-black colour on addition of starch solution				

Important values, constants and standards

molar gas constant	$R = 8.31 \mathrm{J}\mathrm{K}^{-1}\mathrm{mol}^{-1}$
Faraday constant	$F = 9.65 \times 10^4 \mathrm{C}\mathrm{mol}^{-1}$
Avogadro constant	$L = 6.022 \times 10^{23} \text{mol}^{-1}$
electronic charge	$e = -1.60 \times 10^{-19} \mathrm{C}$
molar volume of gas	$V_{\rm m} = 22.4 {\rm dm^3 mol^{-1}}$ at s.t.p. (101 kPa and 273 K) $V_{\rm m} = 24.0 {\rm dm^3 mol^{-1}}$ at room conditions
ionic product of water	$K_{\rm w} = 1.00 \times 10^{-14} \rm mol^2 dm^{-6} (at 298 \rm K (25 {}^{\circ} \rm C))$
specific heat capacity of water	$c = 4.18 \mathrm{kJ kg^{-1} K^{-1}} (4.18 \mathrm{J g^{-1} K^{-1}})$

The Periodic Table of Elements

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		1				3	:=	lithium 6.9	£	Na	sodium 23.0	19	×	potassium 39.1	37	Rb	rubidium 85.5	55	S	caesium 132.9	87	ь	francium —										

71		lutetium 175.0	103	۲	lawrencium	I	
70	Yb	ytterbium 173.1	102	%	nobelium	ı	
69	T	thulium 168.9	101	Md	mendelevium	ı	
89	Ē	erbium 167.3	100	Fm	fermium	ı	
29	우	holmium 164.9	66	Es	einsteinium	ı	
99	۵	dysprosium 162.5	86	Ç	californium	ı	
65	Д	terbium 158.9	26	益	berkelium	ı	
64	Вd	gadolinium 157.3	96	Cm	curium	ı	
63	En	europium 152.0	92	Am	americium	ı	
62	Sm	samarium 150.4	94	Pu	plutonium	ı	
61	Pm	promethium —	93	g	neptunium	ı	
09	PZ	neodymium 144.4	92	\supset	uranium	238.0	
59	Ą	praseodymium 140.9	91	Ра	protactinium	231.0	
58	Ce	cerium 140.1	06	Th	thorium	232.0	
22	Гa	lanthanum 138.9	88	Ac	actinium	I	

actinoids

lanthanoids